TRAINING PROGRAMME (SHORT COURSES)

For Short Courses see separate Training Bulletin published 5 June 2014

DIPLOMAS, DEGREES, AND POSTGRADUATE STUDIES

Cambridge Theological Federation, Cambridge, PG Cert, PG Dip and MA in Pastoral Theology: Healthcare Chaplaincy

Cardiff Centre for Chaplaincy Studies, Cardiff, MTh in Chaplaincy Studies

Durham University, Durham - MSc Spirituality, Theology and Health

Heythrop College, University of London - MA Contemporary Ethics

Heythrop College, University of London - MA Pastoral Theology

Leeds Metropolitan University, Leeds – MA Chaplaincy in Health & Social Care

Markfield Institute, Leicestershire - Certificate in Muslim Chaplaincy

St. Mary's University, Twickenham, London - Foundation Degree in Healthcare Chaplaincy

St. Mary’s University, Twickenham, London – MA Bioethics and Medical Law, Post Graduate Diploma, or Postgraduate Certificate

St. Mary's University, Twickenham, London - MA in Pastoral Theology, Postgraduate Certificate or Diploma

University of Glasgow, Glasgow - Postgraduate Certificate/Diploma/MSc in Healthcare Chaplaincy (distance learning)

York St John University, York – MA Chaplaincy Studies
Please note that the inclusion of events and other information in this section of the Training Bulletin does not signify that it is accredited or approved by Hospital/Healthcare Chaplaincy Training & Development Office, but is a selection of what is on offer for Chaplains.

**DIPLOMAS, DEGREES, AND POSTGRADUATE STUDIES**

**CAMBRIDGE THEOLOGICAL FEDERATION**

**PG CERT, PG DIP AND MA IN PASTORAL THEOLOGY**

The Cambridge Theological Federation, in partnership with Anglia Ruskin University, offers a suite of postgraduate opportunities in Pastoral Theology. The Postgraduate Certificate (PGCert), Postgraduate Diploma (PGDip) and MA in Pastoral Theology have been developed for current practitioners and those preparing for ministry within the Church or a pastorally related service who would like to:

- Reflect on their work by deepening their theological skills and perceptions
- Dialogue with other practitioners, and
- Engage with recent scholarship and writing

This taught course is open both to students affiliated to institutions of the Cambridge Theological Federation and to independent candidates living within the region.

The PGCert, PGDip and MA in Pastoral Theology offer students both the flexibility and support required to undertake postgraduate level study at a pace, and intensity, that best suits the student.

Students on all Pastoral Theology Pathways must undertake the 'core' module, 'Pastoral Theology in History and Practice'. This challenging module forms the backbone of all awards and is essential to the development of key skills and practices required for successful course completion.

The PGCert requires students to take the core module and one other module of their choice; the PGDip comprises the core module plus three other modules of choice; the MA includes the core module, three additional modules of choice and a 15,000 word dissertation.

Students on all Pathways can choose from the same suite of modules on offer. These do vary from year to year but a list of some of the modules currently validated for the Pathway is shown below. The module choices include Placement and Independent Learning Modules. It is also possible to take modules in Healthcare Chaplaincy which are accredited for Continuing Professional Development by the UK Board for Healthcare Chaplaincy.

**Current Validated Modules**

Below is a list of some of the modules. At present the following modules are all validated for all Pathways, but please note that not all modules are offered in every year, and you can only take one of the modules marked with a *.

- **Pastoral Theology in History and Practice** (compulsory module)
- **Christian Ethics**
- **Pastoral Placement**
- **Psychology, Faith and Church Life**
- **Christian Worship and Human Community**
- **An Orthodox Approach to Pastoral Life**
- **Health Care Chaplaincy**
- **Pastoral Reflective Practice in Healthcare Chaplaincy**
- **The Visual Arts and Pastoral Theology**
- **Church and Ministry**
- **Christian Doctrine and Contemporary Culture** *
- **Mission in Context** *
- **Scripture and Theology** *

Teaching for the PG Cert, PG Dip and MA takes place mainly in Cambridge but is sometimes offered, according to demand, at Regional Centres in Norwich, St Albans and Chelmsford.

Each module comprises 24 hours class contact time and up to 276 hours of personal study. Modules are normally taught in ten-week semesters with a weekly two and a half hour class. Some modules are offered on a fortnightly basis. Two modules are offered at the summer school in August each year, one of which is the core module. In Cambridge teaching is mostly during the daytime, but a small selection of modules are offered in the evening. In the regional centres teaching is in monthly sessions on Saturdays. Classes comprise between 6 and 12 students, and are normally run in seminar format, with maximum student participation. Students are expected to do substantial amounts of reading and preparation for each class.

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This varies from module to module. Typically it would consist of a combination of seminar presentation and essay. Overall assessment for each module is set at the equivalent of a 6000 word essay. There are no unseen examinations in this degree.

For further details:
Cambridge Theological Federation
Email: pg-enquiries@theofed.cam.ac.uk (MA Administrator)
Website: [http://www.theofed.cam.ac.uk/ma_modules/MOD000817.html](http://www.theofed.cam.ac.uk/ma_modules/MOD000817.html)

**CARDIFF CENTRE FOR CHAPLAINCY STUDIES**

**MTH IN CHAPLAINCY STUDIES**

The MTh in Chaplaincy Studies is a postgraduate, post-experience course which aims to develop intellectual competence and post-graduate skills, to deepen reflective practice and to develop pastoral practice. The programme therefore aims to make chaplains more effective in their roles, so that they can make an enhanced contribution within their chaplaincy work. It also provides an opportunity for exploring present and future training and educational needs within professional development. It is open to, and taken by, chaplains of different faiths.

The MTh is awarded on completion of six taught modules (each worth 20 credits) and a dissertation (60 credits); 180 credits are needed in total. The six modules and the dissertation are normally taken over three years.

Modules are delivered over two residential schools lasting from Monday to Thursday. Six sessions of 1.5 hours at the first residential introduce the module and offer high quality lecture input and group discussion. Four sessions of 1.5 hours at the second residential allow time for students to present their work for the module and for the tutor to offer further input. Between residential, students work on their assignment in their home/work setting, with the support of the module tutor (usually provided by email).

Assessment of each 20 credit module is normally by the completion of a 4,000 word assignment (or equivalent). The maximum length of the dissertation is 16,000 words.

It is possible to enrol for the following awards within the MTh Programme.

- Postgraduate Certificate – three taught modules over one or two years
- Postgraduate Diploma – six taught modules over two years

The Centre for Chaplaincy Studies would also welcome applications from chaplains in other sectors.

Chaplains on the MTh come from different world faith backgrounds and the programme is aimed at serving chaplains who work in a multi-faith and multi-cultural context.

For further details:
The Revd Dr. Andrew Todd, St. Michael's College, Llandaff, Cardiff
Tel: 029 20 563379
Email: ToddAJ@cf.ac.uk or andrew.todd@stmichaels.ac.uk
Website: [http://stmichaels.ac.uk/assets/pdf/MTh-Guidance-for-applicant-Health-Route.pdf](http://stmichaels.ac.uk/assets/pdf/MTh-Guidance-for-applicant-Health-Route.pdf)

**DURHAM UNIVERSITY**

**SPIRITUALITY, THEOLOGY & HEALTH MSc**

These programmes focus on the interdisciplinary and inter-professional issues that emerge in the study of spirituality and wellbeing, particularly in the healthcare context. It is possible to take an MA or MSc, depending upon the balance of theology and science options selected. However, all students will engage in theological reflection on a relevant topic and undertake a double module research dissertation, as well as taking the taught core module on spirituality, religion and health. Both programmes provide a stepping-stone to doctoral work.

Course Structure is two core taught modules, two optional modules, and a dissertation.

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DIPLOMAS, DEGREES, AND POSTGRADUATE STUDIES

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Core Modules:
- Spirituality, Religion & Health
- Practical Theology

Dissertation

Optional Modules include:
- Quantitative Health Research Methods
- Qualitative Health Research Methods
- Advanced Perspectives on Mental Health and Drug Use
- The Public Understanding of Science & Religion
- Resources, Methods & Interpretation
- Theology, Ethics & Medicine
- Christian Gender
- Specialised Aspects of Practical Theology
- Ritual, Symbolism and Belief in the Anthropology of Religion
- Spirituality, Anthropology, Life and Death

For further details:
Durham University, Durham
Tel: 0191 334 3929
Email: theo.pgadmissions@durham.ac.uk
Website: https://www.dur.ac.uk/courses/2014/info/?id=9629&title= Spirituality%2C+Theology+%26+Health&ucas-code=V6K709&degree=MSc&year=2014#essentials

HEYTHROP COLLEGE, THE UNIVERSITY OF LONDON

MA CONTEMPORARY ETHICS (2 years part-time – evenings)

This timely and challenging programme explores questions such as ‘what is the good life?’; ‘how should we act?’; ‘how do we assess difficult moral situations?’; ‘what does moral living require of us, both in terms of who we are as human beings and as professionals?’ In searching for answers, you will be introduced to different schools of ethics; you will learn how to articulate new ethical dilemmas and formulate coherent moral arguments.

This degree may be of special interest to professionals whose work requires ethical reflection, especially teachers, healthcare practitioners, those in social and public service occupations, ministers of religion, business professionals and those who simply are interested in exploring a range of issues related to a moral life.

Compulsory modules:
- CET401 Foundations of Ethics
  This module lays the foundation for the study of ethics by giving you an introduction to some major themes in ethical theory and areas of contemporary debate. Themes studied include: major influences on ethical debate (relativism, utilitarianism, Kantianism); the distinctive contributions of Christian ethics; conscience; Human Rights; law and morality.
- CET402 Moral Development, Reasoning & Decision Making
  You will be helped to think in an informed and structured way about the meaning, role and patterns of moral growth. You will examine selected psychological theories of ego, cognitive and affective development and ideas of moral growth in virtue ethics. You will be invited to test the formulated framework of moral development and decision-making models against chosen stories of moral life: real or fictional.

Dissertation

Options (choose 2):
- CET501 Ethical Issues Today
  Using the contextual and theoretical understanding of the discourse of ethics, this module leads you into a more thorough, academically informed consideration of a range of contemporary ethical issues, related to: the environment; the mass media; political obligations; work and professionalism; intellectual property rights; war and peace; punishment of criminals.

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**CET502 Bioethics & Sexual Ethics**
In this module you will examine some of the pressing issues of the day, including: reproductive technologies and embryo research; euthanasia; abortion; transplants; divorce and remarriage; homosexuality and gay parenting.

**CET503 Business Ethics**
A number of ethical issues within the area of business will be examined in this module, using excerpts from illustrative films, case studies and presentations. Issues considered will include: advertising and the creation of 'wants'; whistleblowing; discrimination and the 'glass ceiling'; competition; corporate culture; conscience and con-men; the influence of the 'ethical' investor; just wage; the influence of transnational corporations; business and the environment.

**CET504 Morality & Spirituality**
This module will explore: The connections between ethics and spirituality; the meanings of wholeness and holiness; the role of moral imagination and intuition in the shaping of the moral self; the relationship between morality and prayer.

For further details:
Heythrop College, London
Tel: 020 7795 4201
Email: admissionspg@heythrop.ac.uk
Website: [http://www.heythrop.ac.uk/prospective-students/postgraduate-study/ma-contemporary-ethics.html](http://www.heythrop.ac.uk/prospective-students/postgraduate-study/ma-contemporary-ethics.html)

**HEYTHROP COLLEGE, THE UNIVERSITY OF LONDON**
**MA PASTORAL THEOLOGY(1 year full-time or 2 years part-time (day))**

The special quality of the MA Pastoral Theology is in integrating theory and practice, theology and experience, faith and action. For those already in the thick of practical pastoral work, it presents a framework for reading and study to bring those elements together. The MA is suitable for those in, or preparing for, ministry in the Christian churches, whether ordained or not. It is also relevant for teachers, counsellors, therapists, health care professionals or those in the legal profession.

Part-time students often choose the degree to equip themselves better for the range of issues they already face in pastoral work, or to make the transition from active engagement in parish work to regular pastoral roles, whether through employment or as volunteers.

The MA aims to promote reflection on the relationships between faith, humanity, experience, practice, professional and working life, church, culture, social context and theology, taking account of different traditions. Through honing skills of analysis and reflection, it aims to develop your capacity for on-going systematic theological reflection on experience, pastoral ministry and the specific situations of your life and work.

Several of the academic staff contribute their expertise to an introductory foundation module, which includes a guidance session on essay writing. You then have an opportunity to choose from a varied range of options. A second foundational module – Religion: Context and Crisis – addresses the crucial topic of the social context and its relationship to theology. You then have the opportunity to choose from a varied range of options, including modules on Mission and Ministry, the Bible in the Life of the Church, Liturgy and Religious Life.

For further details
Heythrop College, London
Tel: 020 7795 4201
Email: admissionspg@heythrop.ac.uk
Website: [http://www.heythrop.ac.uk/prospective-students/postgraduate-study/ma-pastoral-theology.html](http://www.heythrop.ac.uk/prospective-students/postgraduate-study/ma-pastoral-theology.html)
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DIPLOMAS, DEGREES, AND POSTGRADUATE STUDIES

LEEDS METROPOLITAN UNIVERSITY
MA CHAPLAINCY IN HEALTH & SOCIAL CARE

Health and social care chaplaincy has grown from the Christian parish to an interfaith service, requiring a high degree of professionalism. This has coincided with developments in the theory and practice of spiritual and pastoral care, recognising that members of all faiths together with non-religious people need spiritual meaning in moments of crisis.

Providing a basic grounding in professional chaplaincy, our course will enhance your reflective practice through a selection of modules that build on your professional or voluntary chaplaincy experience. These can include how psychotherapy can relate to religion and spirituality, group therapies and group work, and client-centred theory and practice.

Ours is one of only two Masters’ courses in the UK for chaplains, and is currently the only one in England dedicated to the study of inter-faith spiritual needs in health care chaplaincy. Our teaching team consists of renowned chaplaincy specialists such as Professor Michelle Biggs, The Reverend Mark Cobb, The Reverend Martin Kerry, Roger Higgins, Maryam Riaz and The Reverend Dr Chris Swift.

Modules include:
- Practical Foundations of Cognitive Behavioural Therapy
- Professional Practice in Health Care Chaplaincy
- Client-Centred Theory and Practice
- Research in Practice (Dissertation)
- Understanding and Evaluating the Evidence
- Ethics in Health and Community Care
- Working with Difference
- Spirituality and Religion in Psychological Therapies
- Group Therapies and Group Work
- Advanced Leadership & Management in Practice
- Understanding Social Research and Evaluation
- Spiritual and Pastoral Care

Everyone coming onto the course has to register for the full MA but if you leave after year 1 you are awarded a PGCert and if you leave after year 2 you are awarded a PGDip.

For further details:
Leeds Met, Leeds
Tel: 0113 812 3113 (Course/Admission Enquiries)
Email: E-mail us
Website: http://courses.leedsmet.ac.uk/chaplaincy_ma

MARKFIELD INSTITUTE OF HIGHER EDUCATION, LEICESTERSHIRE
CERTIFICATE IN MUSLIM CHAPLAINCY (Feb - Oct 2015 (1st Wednesday of each month (excluding Ramadan))

The development of specific chaplaincy and pastoral care courses which facilitate and train Muslim professionals working in the areas of Further and Higher Education, the National Health Service (including hospices), social welfare, prisons, the Police, Armed Forces and industry was devised by MIHE in 2003 and has delivered successfully ever since. The aim is to contribute to the creation of sound and stable communities able to function harmoniously within the framework and institutions of wider society.

The course has two parts, theoretical and practical. The theoretical part consists of:
- Introduction to chaplaincy work
- Introduction to the Criminal Justice System
- Introduction to the Health Service System
- Introduction to the Education System
- Methodology of communication
- Pastoral care in Islam
- Counselling skills – listening skills
- Spiritual development – an Islamic perspective
- Interfaith relations

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The practical part of the course will involve at least 60 hours of placement in a prison, a hospital or an educational establishment. The objective of the placement is to enable each student to observe closely and, wherever possible, practice and experience an area relevant to his or her field of interest. Within the context of the placement, the student should be able to demonstrate his or her ability in relating the skills and knowledge gained from the course. This will help to integrate theory and practice and to develop good learning patterns for the future. For practical training, students will undertake supervised training in either HM Prison Service, NHS Hospital or in Further or Higher Education chaplaincy.

Candidates should have good inter-personal skills, some experience of community work and be competent in English as well as have a basic understanding of theology and religion. Prospective students may be asked to attend an interview. They will be required to demonstrate experience and maturity.

The course is suitable for male and female chaplains, community and youth workers, advisors/consultants on religious matters, Imams, managers of mosques, madrassahs and Islamic cultural centres and anyone interested in chaplaincy work.

The assessment requirements will consist of written assignments, attendance, presentations, personal placement journal, group work and placement report.

Students who successfully complete the course will be awarded a 'Certificate in Muslim Chaplaincy'.

For further details:
Markfield Institute of Higher Education, Leicestershire
Tel: 01530 244 922 [ext 281], Short Course Administrator
Email: shortcourses@mihe.org.uk
Website: http://www.mihe.org.uk/cert-chaplaincy

ST. MARY’S UNIVERSITY, TWICKENHAM, LONDON
FOUNDATION DEGREE PROGRAMME

“This Healthcare Chaplaincy Degree is innovative, relevant and timely. We welcome this initiative, in particular the elements that will assist undergraduates to appreciate and respect the standpoints of other faith communities.” (Multi-Faith Group for Healthcare Chaplaincy).

The course presumes participants are working in Healthcare Chaplaincy already and the degree is open to anyone working in Healthcare Chaplaincy, clerical or lay.

This unique part-time programme is designed to enable practitioners of healthcare chaplaincy to gain new perspectives on their key role in the modern NHS and acquire a relevant degree qualification.

By examining the realities of the workplace context as well as exploring personal, ethical and religious issues connected with patient care, students of this course will acquire a range of transferable skills whilst specifically developing their professional expertise as healthcare chaplains.

Entry Requirements: All applicants:
- Must be employed for at least the equivalent of a half-time post (in either a paid or voluntary capacity) in work with healthcare chaplaincy
- Must have a letter of recommendation from their religious body to study for this degree. The course is open to students of all faiths
- Normally have (or be expected to obtain) an A Level or NVQ Level 3 or equivalent and have a GCSE grade C or equivalent in English Language

Level 1
In their first year, students follow six core modules designed to familiarise them with the personal and organisational context of their work. Bioethical issues are introduced alongside a study of the human person. Finally, multi-faith approaches to sickness and healing are considered as well as death, dying and bereavement. Successful completion of these modules (120 credits) entitles the student to a Higher Education Certificate award.

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60 credit module

- Research Methods portfolio followed by a
- Dissertation on a relevant topic of your choice

The programme aims to promote respect for human dignity through the provision of a thorough academic understanding of the major issues and competing schools of thought in contemporary bioethics and medical law. The perspective of the course is strongly influenced by the Hippocratic Oath and the historic Judaeo-Christian tradition of medical ethics though welcomes students from all faiths and none.

Lectures and discussion groups are held on campus, one (part-time) or two evenings (full-time) per week. All the lectures, presentations and discussions are recorded and made available on SimmsCapital, an online learning platform. Both on site and distance learners also participate in online discussion of papers and books.

In addition, both on site and online students attend 3 (part-time) or 6 (full time) Saturday seminars over the year. Extensive use of film clips and current news items are incorporated into the taught programme and a drama presentation is one of the highlights of the course each year. Assessment is by online discussion, critiques of academic papers, essays and, in the case of medical law, by an unseen written examination with a wide choice of questions.

All the module convenors are on the staff of The Centre for Bioethics and Emerging Technologies, a research and teaching foundation based at St Mary’s under its Director, Prof. Geoffrey Hunt.

For further details:
St. Mary’s University, Twickenham, London
Ms Samantha Chant, School Administrator
Tel: 020 8240 4198
Email: samantha.chant@smuc.ac.uk
Website: http://www.smuc.ac.uk/postgraduate-courses-london/ma-bioethics-and-medical-law/

ST. MARY’S UNIVERSITY, TWICKENHAM, LONDON
MA IN PASTORAL THEOLOGY (full-time or part-time - on site or distance)

Phase 1: The Core Modules
The course is grounded in 4 key theological roots: Scripture, Ecclesiology, Liturgy and Pastoral Theology

Foundations of Pastoral Practice One
Scripture and Theology reviews the nature, origins, themes and interpretations of the Christian Bible in both historical & contemporary context and relates pastoral practice to current issues in Pastoral Theology.

Foundations of Pastoral Practice Two
Ecclesiology and Liturgy explores and interprets the group nature of Christian identity through reflection on the nature of Church and how it relates to worship.

Phase 2: Specialisation
Pathway One: Pastoral Leadership  (Candidates for this pathway have one compulsory module) which explores the main themes of pastoral leadership and how they relate to theology, ecclesiology and contemporary practice. They are then recommended to take the following two modules:

- Catechetics and Religious: Education which familiarises students with theological, historical and contemporary dimensions of faith sharing including analysis of seminal documents, and new initiatives in this exciting field.
- Church Law in Pastoral Ministry addresses the relationship between canon law and Christian Ministry

Pathway Two: Christian Spirituality (Candidates for this pathway have one compulsory module) which explores the main themes from the history and contemporary practice of Christian Spirituality. They are then recommended to take the following two modules:

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- Christian Spiritual Direction which familiarises students with theological, historical and contemporary dimensions of spiritual direction and its relationship with other psychological and counselling models in current use.
- Monastic and Medieval Spirituality examines the origins, development and contemporary manifestations of monasticism and how it relates to contemporary pastoral practice.

Pathway Three: Chaplaincy Studies (Candidates for this pathway have one compulsory module) which examines the range of ministries carried out in the Christian service of others. Invited expert speakers are key to this interactive empowering module They are then recommended to take the following two modules:

- Proclamation and Preaching examines the theology and practice of transmitting the word and evangelisation through homiletics.
- Contemporary Issues in Pastoral Theology examines the key issues for today’s pastors including issues around gender, liberation, sexuality and the environment.

In the second phase of the programme, candidates track their specialist pathway however they may choose options (other than their core modules) from other pathways.

Phase 3: Research

Research and Reflective Practice equips students with theological research methodology in order to fruitfully engage with and analyse some aspect of their chosen pastoral field.

The Dissertation follows directly on and leads to the researching and writing of a 15,000 word dissertation which should exemplify the dialogue of scholarship and service which is the very essence of this master’s degree. This dissertation is worth 45 credits. The dissertation is a guided research under the supervision of a dissertation supervisor nominated by the programme director.

The students are required to study in depth and write on a selected topic in Pastoral Theology. The written text will address the existing scholarly writings pertinent to the chosen topic and will offer critical analysis of essential issues within the topic as found in both primary and secondary sources. It will also include a personal evaluation by the student of the issues raised.

For further details:
St Mary’s University, Twickenham, London
Tel: 020 8240 4089, Samantha Walcot ,School Administrator
Email: samantha.walcot@smuc.ac.uk
Website: http://www.smuc.ac.uk/postgraduate-courses-london/ma-in-theology/

UNIVERSITY OF GLASGOW
HEALTHCARE CHAPLAINCY PGCERT (12 months part-time and distance learning)

This programme is the culmination of work to develop healthcare chaplaincy as a profession. It is available to healthcare chaplains and graduates considering healthcare chaplaincy as a profession.

You will learn to assess and meet spiritual and religious care needs, develop educational support for quality spiritual and religious care and facilitate professional role development and staff support.

The programme has been commissioned by NHS Education for Scotland and it enables chaplains to evidence the Spiritual and Religious Care Capabilities and Competences for Healthcare Chaplains and demonstrate fitness to practice as a healthcare chaplain and so become Board Registered, subject to satisfying eligibility criteria of the UK Board of Healthcare Chaplaincy.

The programme is designed as a part-time programme of study days and distance learning to enable working chaplains to study and gain a professional qualification.

Core courses

- Providing spiritual and religious care in healthcare
- Professional practice in spiritual and religious care
- Advanced healthcare practice.

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Applicants who do not meet the eligibility criteria for registration with the UK Board of Healthcare Chaplaincy and meet the criteria for admission to the MSc (MedSci) Advanced Practice in Healthcare can study the courses as optional courses towards a Postgraduate Certificate in Healthcare.

For further details:
- Email: David.Mitchell@glasgow.ac.uk
- Website: [http://www.gla.ac.uk/postgraduate/taught/healthcarechaplaincy/](http://www.gla.ac.uk/postgraduate/taught/healthcarechaplaincy/)

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**YORK ST JOHN UNIVERSITY, YORK**

**MA CHAPLAINCY STUDIES** (part-time)

The MA Chaplaincy Studies at York St John University is delivered through a specialist route in the Theology & Ministry programme and is intended for those currently in, or interested in, chaplaincy (broadly conceived) who want to develop knowledge and practice in this area. Modules on this award are taught in blocks on residential twice a year, students can also select modules from the Theology & Ministry MA. Study on this award is part time and it takes 2-4 years to complete the full MA.

Please note that our new taught Masters programmes are subject to validation in 2014.

Students must complete four 30-credit taught modules and 60-credit dissertation of 12,000 words for the MA. Students may exit the programme with a Postgraduate Certificate (60 credits from two taught modules) or a Postgraduate Diploma (120 credits from four taught modules).

- Chaplaincy within the Mission of the Church
- The Chaplain in the Institutional Context
- Chaplaincy in the Multi-Faith Environment
- The Theology & Spirituality of Chaplaincy
- Independent Study (Chaplaincy)
- Dissertation (Chaplaincy)

N.B. One of the taught modules can be replaced by an Independent Study.

Students who complete some taught modules but do not wish to complete the full MA Chaplaincy Studies may be able to complete an MA Theology & Ministry by taking other modules available in this programme.

The programme can be completed in 2 - 4 years of part-time study, with taught modules delivered in residential blocks over three days.

For further details:
- York St John University, York
- Tel: 01904 624624
- Email: admissions@yorksj.ac.uk
- Website: [http://www.yorksj.ac.uk/postgraduate/postgraduate-study/courses/theology--religion-studies/chaplaincy-studies-ma/programme-structure.aspx](http://www.yorksj.ac.uk/postgraduate/postgraduate-study/courses/theology--religion-studies/chaplaincy-studies-ma/programme-structure.aspx)

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**SHORT COURSES TRAINING BULLETIN 51**

**WAS PUBLISHED SEPARATELY**

**ON 5 JUNE 2014**

The main Training Bulletin will be published twice a year (in two sections) and will contain details of short courses; diplomas; degrees; and postgraduate studies. Training Bulletin Extras will update the main Training Bulletin and will be published approximately monthly.

For a comprehensive and updated list of all training events http://www.nhs-chaplaincy-spiritualcare.org.uk/National_Training/trainindex.html

For further information about Hospital/Healthcare Chaplaincy visit the HCC website at www.nhs-chaplaincy-spiritualcare.org.uk

If you wish to advertise a course/conference either
Email: mary.ingledew@churchofengland.org
or
Send details to: Mary Ingledew, Church House
Great Smith Street, London SW1P 3AZ
Telephone: 020 7898 1895

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